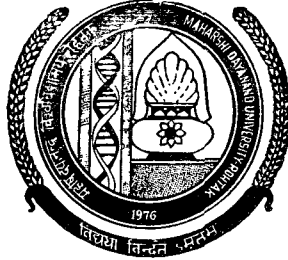


Maharshi Dayanand University Rohtak



Ordinances, Syllabus and Courses of Reading for B.A. (Hons.) Psychology Examination

Session—2002-2003

Available from :

Deputy Registrar (Publication)
Maharshi Dayanand University
Rohtak-124 001 (Haryana)

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At the Counter : Rs. 50/-
By Regd. Parcel : Rs. 75/-
By Ordinary Post : Rs. 60/-

**ORDINANCE: B.A./B.SC./B.COM.(HONOURS)
EXAMINATION**

1. The Bachelor of Arts (Hons.), the Bachelor of Science (Hons.) and the Bachelor of Commerce (Hons.) Examinations shall be in three parts. Part-I Examination shall be held at the end of the first year Part-II Examination at the end of the second year and Part-III Examination at the end of the third year.

The Examinations in Part-I,II & III shall be held once a year, ordinarily in the month of April/May, on such dates as may be fixed by the Vice-Chancellor.

A Supplementary examination for those who are to re-appear in one or more subsidiary or/and qualifying subject and who are to re-appear for improvement in papers of main subject in Part-III shall be held ordinarily in the month of September/October of the same year on a date to be fixed by the Vice-Chancellor.

2. (a) No one shall be eligible to join the first year (Part-I) class of B.A. /B.Sc./B.Com. (Hons.)Course unless he/she has passed (a) Senior Secondary Certificate (10+2) Examination of Haryana Board of School Education, Bhiwani or (b) B.A./B.Sc./B.Com./B.Sc. (Home Science) Part-I Examination, as the case may be under old scheme of this University; or (c) any other Examination recognised by this University as equivalent to (a) or (b) above, obtaining:-
- i) For admission to B.A. (Hons.) 50% marks in aggregate or 50% marks in the subject of Hons. course.
 - ii) For B.Sc. (Hons.) 60% marks in aggregate and 65% marks in the subjects of Hons. Course. Provided that for B.Sc.(Hons.) Computer science, the candidate must have secured 60% marks in aggregate with 60% in either of the four subjects-Physics, Mathematics, Computer Science and Statistics.
 - iii) For B.Com. (Hons.) 55% marks in aggregate or 55% marks in the subject of Hons. Course.

- b) No one shall be eligible to join the 2nd year (Part-II), class of the B.A. /B.Sc./B.Com. (Hons.) course unless he has passed First year (Part-I) Exam. of the B.A./B.Sc./B.Com. (Hons.) under new scheme of this University.
 - c) No one shall be eligible to join the third year (Part-III) class of the B.A./B.Sc./B.Com. (Hons) Course of this University, unless he had passed 2nd year (Part-II) Exam. (Hons.) under new scheme of this University.
 - d) A regular candidate of a Department/College admitted to the privileges of this University in the subject of B.A./B.Sc./B.Com.(Hons.) can attend the course of subsidiary and qualifying subjects in other "College/Deptt. in case there is no arrangement to teach these subjects in the College/Deptt. where he has taken admission for his main subjects of Hons. Course. The Principal/Head of the College/Deptt. where a student is attending subsidiary and qualifying subjects shall certify that the said student has completed the prescribed number of lectures etc.
3. The Examination in Part-I/Part-II/Part-III shall be open to person.
- A. Who has passed not less than one academic year previously the requisite Examination as laid down in Clause-2 above.
 - B. i) Who has been on the rolls of a University Teaching Deptt. /College admitted to the privileges of this University throughout the academic year preceding the Examination.
 - ii) Whose name is submitted to the Registrar/Controller of Examinations by the Head of the Department/Principal of College he has last attended provided that the Head of the Department/Principal of the College certified that the candidate has:
 - a) Attended not less than 75% of the full courses delivered to his class in each subject offered by him and 75% of the periods assigned to practical work in each Science subject.

(Lectures and Practical work shall be counted upto 21 days before the commencement of the Examination).

- b) satisfactorily performed the work of his class; and
 - c) obtained not less than 25% marks in the aggregate of all the subject(s)/Paper(s) of the result of house test/terminal test in the month of September/October and half yearly house examination held in December/January with 100 marks in each subject.
4. a) A student who is unable to appear in the Annual Examination due to shortage of attendance and has complied with the requirements of Clause-3 (b) (ii) (c) may be exempted from this requirement when he appears in the Examination in the following year or thereafter, after making up the deficiency in lectures.
- b) A student who has completed the required percentage of Lectures and practicals may be permitted to appear in the Examination in the same year or the following year as an ex-student even if as a regular student he did not comply with the requirements of Clause-3 (b) (ii) (c).
- i) For Promotion from B.A./B.Sc./B.Com. (Hons). Part-I to Part-II a candidate shall be required to clear 50% of theory papers atleast one theory papers of the main subject and from part-II to Part-III he shall have to clear atleast 50% of the theory paper of the main subject of Part-I and Part-II taken together. While calculating 50% papers fraction may be ignored. For Example, if the number of papers is 5 the candidate will be required to clear at least two papers. A student will be considered to have cleared Honours Paper(s) if he obtains atleast 40% marks in that/those paper(s).
Provided that a student joining Honours in the 2nd year may be allowed to clear the first year. Honours paper either in second year or in second and third year together.

- 4
- ii) For promotion from Part-II to Part-III, a student shall be required to clear all the subsidiary/qualifying subjects of Part-I of the Honours Course even if such a subject is studied in 2nd year in terms of Clause-2 (b) (ii).
5. a) A student after passing B.A./B.Sc./B.Com. (Hons.) Part-I Examination may be permitted to change over to the B.A./B.Sc./B.Com. Part-II Course within the one month of the start of admission to this course provided that the Principal of the College/Head of Department where he is studying, is satisfied that the student will be able to carry on with the new course.
- Provided a student after passing B.Sc./B.Com. (Hons.) Part-I Examination shall have to appear in the subject of English of B.A. Part-I alongwith B.A. Part-II Examination, unless he has already qualified in this subject.
- b) A student who joins B.A. Part-II class may be allowed to change one or more of his elective subjects within one month of his joining B.A. Part-II class.
- c) A candidate appearing in B.A. Part-II Privately may offer elective subjects other than taken by him for B.A. (Hons.) Part-I Examination.
6. The amount of admission fee shall be as prescribed by the University from time to time.
7. A candidate shall submit his admission application to the Registrar/Controller of Examinations on the prescribed form with the required certificates signed by the Head of the University Teaching Department/Principal of the college, the candidate has last attended, both in the case of students of University Teaching Departments/College admitted to the privileges of the University and ex-student.
8. i) The medium of instruction shall be:-
- a) Hindi in case of Hindi
 - b) English in case of English, Physics, Chemistry and Maths;

- c) English/Hindi or Sanskrit in case of Sanskrit.
d) English/Hindi in case of other subjects.
- ii) The question papers will be set:
(a) in Hindi in case of Hindi
(b) in English in case of English, Physics, Chemistry and Maths:
(c) in English and Hindi in case of Sanskrit.
(d) English/Hindi in case of other subjects.
- iii) The Candidates shall write their answers:
(a) in Hindi in case of Hindi.
(b) in Hindi or English or Sanskrit in case of Sanskrit.
(c) in English in case of English, Physics, Chemistry and Mathematics; and
(d) in English or Hindi in case of other subjects.
9. The minimum number of marks required to pass shall be as under:-
- i) Main subject (Honours) 40% marks in the aggregate and 35% in each papers (written and practical separately).
ii) Qualifying and subsidiary subject: 35% marks in each for qualifying and subsidiary subjects (written and practical separately).
iii) Main subject (B.Sc. Honours Computer Science Course) 40% marks in the aggregate, 35% in each papers) and 40% marks in each papers of internal assessment (where internal assessment is prescribed).
10. i) A candidate who fails in one or more qualifying/subsidiary subjects(s) may be admitted to the supplementary exam. held in the same year and/or at the next annual Examination in the subjects(s) and if he passes in it he shall be deemed to have passed the examination.
- A candidate who fails in one or more Paper(s) of main subjects of Hons. Part-I/Part-II may be allowed on the recommendation of the Principal of the college/Head of

the Deptt. concerned to appear/re-appear in the Examination in the paper(s) as an ex-student, without attending a fresh course of instructions within the period permissible to him to clear the papers of Hons. Part-III under clause-12.

- ii) A candidate who fails in an Examination or having been eligible fails to appear in an Examination, shall take the Examination as an ex-student according to the syllabus prescribed by the University for regular students appearing for the Examination provided that the syllabus for the candidates who are to re-appear in the Supplementary Examination to be held in September shall be the same as was in force for the regular student in the last Annual Examination.

11. A candidate who has completed the prescribed course of instruction in a recognised College/University Department for B.A./B.Sc./B.Com. (Hons.) Part-III Examination but does not appear in it or having appeared fails, may be allowed on the recommendation of the Principal of the College/Head of the University Deptt. concerned, two consecutive chances as an ex-student to appear/re-appear in the subject(s)/paper(s), as the case may be without attending a fresh course of instruction. While re-appearing in the Examination, the candidate shall be exempted from re-appearing in paper(s) and or practical(s) in which he has obtained atleast 40 marks.

Provided that the candidate who does not pass the B.A./B.Sc./B.Com. (Hons.) Examination with the two consecutive chances as an ex-student, may be awarded B.A./B.Sc./B.Com. (Pass) Degree without division, if he obtains atleast 35% marks in each qualifying/subsidiary subject, theory and practical separately and in each paper of the main (Honours) subject, theory and practical separately. Provided further that if he does not satisfy the conditions for the award of pass Degree without division as mentioned above, he shall be declared to have failed in the Examination and shall be required to appear in the Examination denove, after attending the College/Department as a regular student.

12. The successful candidates of B.A./B.Sc./B.Com. (Hons.) Examination who obtain 60% marks or more in the aggregate of the main subject shall be placed in the First Division, those who obtain less than 60% marks but not less than 50% marks in the Second Division and those who obtain less than 50% marks in the Third Division. For the purpose of determining division at the end of Honours Part-III Examination the marks obtained by the candidate in the Hons. subject only at the Honours Part-I, Part-II and III Examination shall be taken in to account.

However, the marks obtained in qualifying subjects and subsidiary subjects will be shown in the result card.

13. Six weeks after the termination of the Examination or as soon as thereafter as is possible, the Registrar/Controller of Examinations shall publish a list of the candidates who have passed the examination. Each successful candidate of B.A./B.Sc./B.Com. (Hons.) Examination shall received a Degree stating the division he obtains.

14. A candidate:

- i) who has passed B.A./B.Sc./B.Com. (Hons.) Examination of this University or;
- ii) Who resides within the territorial jurisdiction of the University and has passed an Examination declared equivalent to the B.A./B.Sc./B.Com. (Hons.) Examination of this University may appear in a subsequent B.A./B.Sc./B.Com. subsidiary Examination in one or more subjects prescribed for the Examination except the subject in which he has passed the Examination.

A candidate appearing under this Clause shall sit for Part-I and Part-II Examination simultaneously and shall pay admission fee of as prescribed for to the whole examination and additional fee of Rs. 10/- per Science subject Provided that if the candidate is appearing in a Science subject, he shall study in a College admitted to the privileges of this University for both Part-I and Part-II classes for atleast one academic year preceding the Examination.

The minimum percentage of marks required to pass in each subject shall be as given in Clause-9 above.

15. A person who has qualified for the award of B.A./B.Sc./B.Com. (Home Sc.)/(Hons.) degree from M.D.University, Rohtak may be allowed to reappear as an ex-student in subject(s) in which he/she appeared earlier, with a view to improve his/her previous performance. He/She may re-appear in one or more paper(s) of Part-III in the immediate supplementary examination of his/her passing the 3rd year examination and thereafter in the next annual examination for Part-I & Part-II examination. Likewise a candidate passing his/her Part-III in the supplementary examination shall appear for improvement of Part-I and/or Part-II in April/May and Part-III in September of the following calendar year. However, if a candidate does not want to improve his/her performance in Part-I and/or Part-II and wants to appear in Part-III only and vice-versa, he/she may be permitted subject to the condition that he/she will have to furnish an undertaking alongwith the examination form that he/she is not interested to improve his/her performance in Part-I or Part-II or Part-III as the case may be. The candidate will have to deposit fee and form for each examination separately.

The higher score in the paper(s) subjects in which he/she reappears for improvement will be taken into account towards the final result and the marks already obtained by the candidate in the paper/subject(s) in which he/she has not opted to improve his/her result shall be carried forward.

In case the candidate does not improve his/her result/score his/her result shall be declared as 'Previous Result Stands'

16. Notwithstanding the integrated nature of this course which spread over than one academic year, the Ordinance in force at the time a student join the course shall hold good only for the Examination held during or at the end of academic year and nothing in this Ordinance shall be deemed to debar the University, from amending the Ordinance and the amended Ordinance, if any shall apply to all students, whether old or new.

SCHEME OF EXAMINATION FOR B.A. (HONOURS)

Subject	Ist Year		IInd Year		IIIrd Year	
	Main	Qualifying/ Subsidiary	Main	Subsidiary	Main	Subsidiary
1. English	2	1+1	3	1	3	1
2. Hindi	2	1+1	3	1	3	1
3. Sanskrit	2	1+1	3	1	3	1
4. History	2	1+1	3	1	3	1
5. Pol.Sc.	2	1+1	3	1	3	1
6. Economics	2	1+1	3	1	3	1
7. Psychology	3+1*	1+1	3+1*	1	3+1*	1
8. Geography	2	1+1	2+1*	1	3+1*	1
9. Sociology	2	1+1	2	1	4	1
10. Defence Studies	3	1+1	3+1*	1	3+1*	1
11. Public Administration.	2	1+1	3	1	3	1
12. Ancient Indian History Culture & Archaeology.	2	1+1	3	1	3	1

Qualifying Subjects

1. English
2. Hindi
3. Sanskrit
4. Punjabi
5. Urdu

Subsidiary Subjects

Any one allied subject from the following:-

- | | | |
|--------------------------|-----------------------|---------------------|
| 1. English | 8. Sociology | 15. History |
| 2. Hindi | 9. Geography | 16. Philosophy |
| 3. Sanskrit | 10. Music | 17. Psychology |
| 4. Urdu | 11. Dance | 18. Defence Studies |
| 5. French | 12. Punjabi | 19. Mathematics |
| 6. Economics | 13. Fine Arts | 20. Home Science |
| 7. Public Administration | 14. Political Science | |

*These are the practical papers of the main subjects.

Note :

1. The same Language cannot be offered as main subject as well as subsidiary and/or qualifying subjects.
2. The syllabus of subsidiary subjects except English is the same as prescribed for the elective subjects of B.A. Pass Course. In case of English the syllabus will be of compulsory English subject of B.A. Pass Course.
3. The syllabus of qualifying subjects will be the same as prescribed for compulsory/elective Hindi, Punjabi, Sanskrit and Urdu of B.A.-I and compulsory English of B.A.-I Pass Course.

**SCHEME OF EXAMINATION AND OUTLINES OF COURSES
OF B.A. (HONOURS) PSYCHOLOGY 2002-03**

Subject	Ist Year		IInd Year		IIIrd Year	
	Main	Qualifying/ Subsidiary	Main	Subsidiary	Main	Subsidiary
Psychology	3+1	1+1	3+1	1	3+1	1

Outlines of B.A. (Honours) Psychology Courses**Part-I Examination****Marks = 200**

Course No.	Name of Course	Marks	Duration
Paper-I	Basic Psychological Processes	75	3 Hours
Paper-II	Social Psychology	75	3 Hours
Paper-III	Psychological Statistics	75	3 Hours
Paper-IV	Practicals	75	3 Hours

Part-II Examination**Marks = 300**

Paper-V	Social Psychology	75	3 Hours
Paper-VI	Systems & Theories	75	3 Hours
Paper-VII	Research Methods and Psychological Testing	75	3 Hours
Paper-VIII	Practicals **	75	3 Hours

** The distribution of marks will be.

- | | | |
|------|-------------|----------|
| i) | Practical | 30 Marks |
| ii) | Viva-Voce | 30 Marks |
| iii) | Record book | 15 Marks |

Part-III Examination**Marks = 300**

Paper-IX	Abnormal Psychology	75	3 Hours
Paper-X	Developmental Psychology	50	3 Hours
Paper-XI	Optional	75	3 Hours
	a) Organisational Psychology		
	b) Counselling Psychology		
	c) Personality		
	d) Applied Psychology		
Paper-XII	a) Practical*	50	3 Hours
Paper-XIII	b) Field work/project***	50	1 Hours

* The distribution of marks will be.

- i) Prctical 25 Marks
- ii) Viva-Voce 15 Marks
- iii) Record book 10 Marks

* Minimum two options would be offered by the college.

*** Each student would submit report in typed form not exceeding 50 pages at least one month before the commencement of theory examination. It would be supervised by the teacher. The division of marks would be as under:-

- i) Report 30 Marks
- ii) Viva-Voce 20 Marks

The report of the field work/Project would be sent in advance for evaluation to be marked out of 30.

The Viva-Voce examination would be conducted on the spot (i.e., alongwith the Practicals by the same examiner) by the examiner alongwith the examination of paper XII (a) by the same examiner.

Students are advised to finalise their topics soon after the theory examination of-B.A. II (Hons.) for conducting field work or experiments during summer vacation. A sample of 50 subjects/respondents is necessary.

B.A. (HONS.) PSYCHOLOGY PART-I

PAPER-I

BASIC PSYCHOLOGICAL PROCESSES

M. Marks: 75

Time: 3 Hours

Note:- In all ten questions would be set and the candidate would be required to attempt any five of them.

1. Introduction

Definition and goals of psychology: Approaches: Biological, Psychodynamic, behaviourist, cognitive, humanistic and evolutionary: Cross-cultural perspective; Methods: Experiment, observation, interview, questionnaire and case study.

2. Biological bases of Behaviour

Human evolution; Genes and behaviour; Hormones and glands; The Nervous System; The Neuron, The Central Nervous System and the Peripheral Nervous System; The Cerebral hemispheres; Monitoring neural activity; Biofeedback.

3. States of Mind

Nature of consciousness; Changes in consciousness: Day dreaming, sleep and dreaming; Extended states of consciousness: Hypnosis, meditation, and hallucinations; Psychoactive drugs.

4. Sensory - Perceptual Processes

Visual, auditory and other senses: Structure and functions: Attentional processes: Selective and sustained attention: Mechanisms: Resource allocation and automaticity; Perceptual organization; Determinants of perception: Form, space and depth perception.

5. Learning

Classical and Operant Conditioning; Basic processes: Extinction, Spontaneous recovery, Generalisation and Discrimination; Transfer of training; Reinforcement schedules; Verbal learning; Cognition in learning; Motivational and cognitive influences on learning; Observational learning.

6. Memories and Forgetting

Encoding, storage and retrieval processes, sensory, short-term and long-term memories, Mnemonics; Constructive memory; Forgetting: Decay, interference, retrieval failure, motivated forgetting and amnesia; State-dependent forgetting.

7. Motivations and Emotion

Indicators of motivation; Biogenic and sociogenic motives; Intrinsic-Extrinsic framework; Conflict and frustration; The need hierarchy model; Techniques of assessment of motivation; Emotions: development, expression and control; Theories of emotion; Culture and emotions; Physiological correlates; Polygraphic technique.

8. Intelligence

Psychometric theories and cognitive science approach; Genetic and environmental influences; Intelligence tests; Interpretation of test scores; Cross-cultural issues in testing.

9. Personality

Trait and type approaches; Biological and socio-cultural determinants; Techniques of assessment; Psychometric and projective.

10. Thinking and Reasoning

Thinking process; Concepts, categories and prototypes; Schemes and scripts imagery and cognitive maps; Inductive and deductive reasoning; Problem solving approaches; Solution strategies and mental sets.

Readings

Baron, R.A. (1995). Psychology: The essential science. New York: Allyn & Bacon.

Zimbardo, P.G. & Weber, A.L. (1997). Psychology. New York: Harper Collins College Publishers.

Lefton, L.A. (1985). Psychology. Boston: Allyn & Baron.

PAPER-II SOCIAL PSYCHOLOGY

M. Marks: 75

Time: 3 Hours

Note:- In all ten questions would be set and the candidate would be required to attempt any five of them.

1. Introduction

Nature, goal and scope of social Psychology; social psychology and other social sciences; Methods of social psychology; Experimental and non-experimental methods, Correlational approach and Cross-cultural research.

2. Social Perception and cognition

Perceiving ourselves: Self-concept, self-esteem, self-presentation and self-expression.

Perceiving others: Forming impressions; Role of non-verbal cues, group stereotypes, and central traits, Models of information integration; Primacy and recency effects; Attribution of causality: Theories and biases.

3. Attitudes

Nature and function of attitudes; Attitude and behaviour. Theories of reasoned and planned behaviour. Formation, change and measurement of attitudes.

4. Prejudice and Discrimination

Nature and components of prejudice; Acquisition of prejudice; Reduction of prejudice.

5. Group and Leadership

Group structure and function; Task performance; Social facilitation; Social loafing; Deindividuation; Conformity; Obedience and Social modelling; Group cohesiveness, Norms and decision making; Leadership: Definition and functions; Trait, situational, interactional and contingency approaches to leadership; Leadership effectiveness; The charismatic leadership.

6. Communication

Communication models; Verbal and non-verbal communication; Language and social interaction; Barriers in communication, Interpersonal attraction and its determinants.

7. Pro-social Behaviour

Co-operation and helping; Personal, situational and socio-cultural determinants; Bystander effect; Theoretical explanations of pro-social behaviour.

8. Aggression

Theoretical perspectives; Trait, situational and social learning approaches; Social and personal determinants of aggression; Prevention and control of aggression.

9. Population and Health

Psychological factors in population; Factors in birth control. Health behaviours; Illness prevention, treatment and health

promotion, meeting the challenges to the health of women and children.

10. Environmental Issues

Noise pollution and atmospheric conditions; Design, personal space and territoriality; Density and crowding; Behaviour in response to environmental problems; Intervention for environmental management.

Readings

Alcock, J.E., Carment, D.W. Sadava, S.W., Collins, J.E., & Green, J.M. (1997). **A textbook of social psychology** Scarborough, Ontario: Prentice Hall/Allyn & Bacon.

Baron, RA and Baron, D (1998) **Social Psychology**. New Delhi, Prentice Hall.

Feldman, R.S. (1985). **Social psychology: Theories, research and application**. New York: McGraw Hill.

Myers, David G. (1994) **Exploring social Psychology**, New York McGraw Hill.

Semin, G.R. & Fiedler, K. (Eds.) (1996) **Applied social psychology**. London: Sage.

PAPER-III

PSYCHOLOGICAL STATISTICS

M. Marks: 75

Time: 3 Hours

Note:- In all ten questions would be set and the candidate would be required to attempt any five of them. Non programmable calculators and statistical tables (for Psychology) may be used during the examination.

1. Nature of Psychological Measurement

Level of measurement; Categorical and Continuous Variables; Applications of Statistics in Psychology.

2. Frequency Distribution

Drawing of frequency distribution, Bivariate frequency distribution, Graphical representation of grouped data.

3. Measurement of Central Tendency

Purpose and types of measures; characteristics of mean, median and mode; Computation of Mean, Median and Mode.

4. Measures of Variability

Concept of variability; Range and Semi Inter Quartile Range;

Standard Deviation and Variance; Coefficient of variation.

5. Normal Distribution

Concept of probability; Laws of probability, Characteristics of Normal Probability Curve, Deviation from NPC Skewness and Kurtosis; Normalisation of Skewed distributions; Applications of NPC; Binomial distributions.

6. Correlation

The concept of correlation-linear and non-linear correlation; Pearson's product moment correlation, Spearman's rank order correlation; Familiarity with other correlation methods, biserial and point-biserial r , Tetrachoric r , and Lambda; Prediction using correlation.

7. Hypothesis Testing and Making inferences

Population and sample; Random sampling; Sampling distribution, Standard errors of mean, SD and r ; Nature and assumption of t -distribution; Computation of t values for independent and dependent samples; Interpretation of t values-level of significance; Type I and Type II errors in inference making.

8. ANOVA

Purpose and assumptions of ANOVA; One way and two way Analysis of Variance.

9. Non-Parametric Test

Nature and assumptions, Distribution-free statistics; Chi-square, Contingency co-efficient; Median and Sign test; Friedman Test.

10. Preparation of Data for computer Analysis

Familiarisation with software packages of statistics and their application.

Readings

Broota, K.D. (1992). Experimental Design in behavioural research. New Delhi: Wiley Eastern.

Minium, E.W., King, B.M., & Bear, G. (1993). Statistical reasoning in Psychology and Education. New York: John Wiley.

Siegel, S. (1994). Non parametric Statistics. New York: McGraw Hill.

PAPER-IV (a & b)**PRACTICAL****M. Marks: 75****Time: 3 Hours****Paper-IV (a)****M. Marks: 50****Time: 3 Hours**

Each student would be required to conduct/administer and report fifteen experiments/tests during the session. Each examinee will have to conduct/administer two experiments/tests during the examination.

1. Hand Steadiness
2. Depth Perception
3. Muller-Lyer Illusion
4. Fluctuation of Attention
5. Span of Attention
6. Card Sorting/Habit Formation
7. Problem Solving
8. Maze Learning
9. Bilateral Transfer of Training
10. Letter-Digit Substitution
11. Immediate Memory Span
12. LTM
13. Paired Associate Learning
14. Concept Formation
15. Two point Threshold
16. Zeigarnik effect
17. Knowledge of Results
18. Assessment of Attitude
19. Conformity
20. Sterotypes

Evaluation: Evaluation would be based on report, performance & Viva.

Paper-IV (b)**Max. Marks: 25**

Sociometric analysis of a group based on prolonged observation.

Evaluation would be based on report & Viva.

Examination of IV(a) & IV(b) would be held in a single session.

B.A. (Hons) Psychology Part-II Examination**PAPER-VI****SOCIAL PSYCHOLOGY**

Teaching Hours per

week : 4 Hours

Marks: 75

Time: 3 Hours

Note: In all ten questions would be set and the candidates would be required to attempt five.

1. Introduction to Social Psychology. Nature and method.
2. Social cognition. Cognitive strategies schemes, stereotypes, attribution, person & self perception.
3. Interpersonal communication. Verbal & Non-verbal.
4. Attitudes, nature, formation, measurement and change.
5. Interpersonal attraction, prosocial behaviour; Aggression and violence, non-violence (Ahinsa).
6. Conformity and compliance; Social power, Leadership-dimensions, emergence and effectiveness.
7. Groups. Nature, formation, types, group processes, Inter group relations, prejudices; Mobs and crowds.
8. Applied Social Psychology. Social change-economic development and modernization; Social Problems-poverty and deprivation, density and crowding.

Text Books

Baron, R.A. & Byrne, D (1993) **Social Psychology understanding Human Interaction**. New Delhi Prentice Hall.

Deeux Kand Wrights man L (1990) **Social Psychology in the 90's** New York. Cole/Books.

Jain, U (1987) **The Psychological consequences of crowding** N. Delhi.

Misra, G. (1990) **Applied Social Psychology**, N. Delhi Sage.

Pandey, J. (1988) **Psychology in India**. The state of the Art Vol. II, N.Delhi Sage.

Sinha, D. Tripathi, R.C. and Misra, G. (1982) **Deprivation; its Social roots and Psychological consequences** N. Delh Concept

Worchel, S. Cooper, J. and Goethals, G.R. (1991) **Understanding Social Psychology**, 5th ed. California; books/cole.

PAPER-VI SYSTEMS & THEORIES**Teaching Hours per****week : 4 Hours****Marks: 75****Time: 3 Hours**

Note:- Ten questions would be set out of which five would be attempted.

1. Psychology, History and Science.
2. Characteristic features of Schools of Psychology: Structuralism, Functionalism, Associationism.
3. Psychoanalysis, Gestalt & Behaviourism.
4. Radical Behaviourism: Neopschoanalysis Early cognitive Theories: Piaget, Festinger, Bruner, Kohlberg.
5. Existential and Humanistic Psychology.
6. Cognitive Psychology: Assertion & Establishment Information Processing: Challenges to Scientific Psychology. Cognitive approach to learning, Motivation, Emotion & personality, Psychology and Society.
7. Indian & Eastern Thought: Some Main Themes in Ancient Indian Psychology: States of consciousness; cognitive processes. Affective Cognitive Processes. The self & Social Behaviour Development of Psychology in India.

Text Books

Leahey T.H. (1992) **A History of Psychology: Main Currents in Psychological thought.** 3rd Edition New Jersey. Prentice Hall.

Wolmen, B.B. (1979) **Contemporary Theories and Systems in Psychology.** London. Freeman.

Kuppuswami, B. (1993) **Source Book of Ancient Indian Psychology** New Delhi, Konark Publishing.

Dalal, A.K. (1996) **A Science in search of its identity: 20th Century Psychology in India. Indian Psychological Abstracts & Review,** 3, 201-244.

PAPER-VII**RESEARCH METHODS &
PSYCHOLOGICAL TESTING****Teaching Hours per****week : 4 Hours****Marks: 75****Time: 3 Hours**

Note:- Ten questions would be set out of which five would be attempted.

1. Problem, Hypothesis, variables. The Experimental unables & their control, Sampling Teachniques Survey Methods of data collection.
2. Interview observation.
3. Experimentation. The Experimental Design-Single factor experiments: case of two & more than two randomized groups.
4. Use of Psychological Test & Types of tests Standardization of Tests. Norms and interfractation of scores.
5. Reliability, validity and Item analysis.
6. Tests of Mental Ability: The modern Binet scale & earlier versions, Wechsler Interlligence scales, Ravan's progressive Metrics Bias & Fairness in mental Testing.
7. Aptitude Testing.
8. Personality, Interest & Values

Text Books

Anastasi, A (1998) **Psychological Testing 6th edition** New York. Macmillan.

Mc Guigan. F.J. (1993) **Experimental Psychology Methods of Research**, 6th edition New Jersey Prentice Hall.

Karlinger F (1983) **Foundations of Behavioural Research**. New Delhi, Surjeet Publications.

PAPER-VIII**PRACTICAL (PSYCHOLOGICAL TESTS)****Teaching Hours per****week : 6 Hours****Marks: 75****Time: 3 Hours**

A list of 25 Tests out of which 15 to be administred & reported. The list would be prepared by College/Department

B.A. (Honours) Psychology Part-III**PAPER-IX****ABNORMAL PSYCHOLOGY****Teaching Hours per****week : 4 Hours****Marks: 75****Time: 3 Hours**

Note:- Ten questions would be set out of which five would be attempted.

1. Historical & Present views of Abnormal Behaviour upto DSM IV Causes and view points in Abnormal Psychology
2. Stress and adjustment Disorders Psychological factors & Physical illness.
3. Anxiety Disorders; Mood disorders & suicide
4. Somato form & Dissociative Disorders.
5. Personality Disorders; Alcohol abuse & Dependence; Drug Abuse & Dependence.
6. Sexual Variants Abuse, and Dysfunctions.
7. The Schizophrenias and Delusional disorders.
8. Brain Disorders and other cognitive Impairments; Disorders of childhood and Adolescence.
9. Clinical Assessment and therapies-outlines, Mental Health in India Organisation and community effort.

Text Book

Carson, R.C.; Butcher, J.N. and Niska, S. (1996) **Abnormal Psychology and modern Life**, 10th edition. New York, Harper Colling College publishers.

PAPER-X**DEVELOPMENTAL PSYCHOLOGY****Teaching Hours per****week : 3 Hours****Marks: 50****Time: 3 Hours**

Note : Ten questions would be set out of which five would be attempted.

1. Development, Nature and Principles; factors-biogenic, Psychogenic and sociogenic; Maturation & Experience;

- Continuity and Discontinuity; Cross-sectional, Longitudinal and cross sequential approaches.
2. Stages of Development. Classification and main features; theoretical perspectives; Freud Erikson, Skinner & Bandura.
 3. Development upto late childhood : Senson-motor Development of infant Physical-motor Development in childhood; cognitive Development piaget's theory; language development.
 4. Emotional Development-neonatal affective reactions, infantile emotions, emergence of emotions during childhood. Social development-Socialization, moral development and development of personality.
 5. Adolescence characteristics Physical meturisation, gender identity, sexual practice, depression, identity crisis, personality integration; values ideals and moral development.
 6. Adulthood-Physical Development and Health, Sexuality, Parenthood, Occupational cycle, continuity and change in middle year. Oldage-aging, retirement, fears of death.

Text Books

Craig, G.J. (1988) **Human Development** (5th ed.) New Jersey; Prentice Hall.

Fisher, K.W. and Lazarson W.H. (1989) **Human Development**, New York. Freeman & Co.

PAPER-XI (a) ORGANISATIONAL PSYCHOLOGY

Teaching Hours per

week : 4 Hours

Marks: 75

Time: 3 Hours

Note : Ten questions would be set out of which five would be attempted.

1. Introduction to Industrial and Organisational Psychology.
 - i) Fields of Industrial and Organisational Psychology.
 - ii) Methods

2. Job Satisfaction.
Reasons for job satisfaction, Research, Job Satisfaction as an Independent variable; Job satisfaction as a Dependent variable, Basic Motivation concepts and theories.
3. Communication and its implications for performance and Satisfaction.
4. Leaderships, Leadership and Political Atmosphere. Theories of Leadership Trait Theories, Behavioural Theories, Contingency Theories.
5. Selection Devices :
Interview, written tests and performance simulation.
6. Job Analysis :
System Analysis, Inductive Analysis, Difference among Jobs, uses and Techniques.
7. Training : On the job and of the job training. Development of Training programme and Auto-mated training.

Text Book

Robbins, S.P. (1988) **Organisational Behaviour Concepts, Controversies and Applications**, New Delhi, Prentice Hall.

PAPER-XI (b) COUNSELLING PSYCHOLOGY

Teaching Hours per

week : 4 Hours

Marks: 75

Time: 3 Hours

Note : Ten questions would be set out of which five would be attempted.

1. Counselling. The art and science of helping
 - a) Meaning, Purpose and Principles of Counselling
 - b) Professional Issues, Ethics, Education and Training of the Counsellor.
2. Counselling Process :
 - a) Counselling Relationship
 - b) Counselling Interview

Theories and Techniques of Counselling.

3. Psychodynamic Approaches
 - a) Freudian
 - b) Neofreudian
 - c) Modern
4. Humanistic and Cognitive Approach.
 - a) Existential
 - b) Client Centred
 - c) Rational Emotive
 - d) Transaction Analysis
5. Behavioural Approaches :
 - a) Operant Conditioning
 - b) Behaviour Modification
 Indian Centraliation
 Yoga and Meditation
6. Counselling Applications :
 Applications in child and family counselling, Alcohol and Drug abuse.
7. Carrer Counselling
 Crisis Intervention Counselling.

Text Book

Belkin G.S. (1988) Introduction to Counselling W.G. Brown.

PAPER-XI (c) PERSONALITY

Teaching Hours per

week : 4 Hours

Marks: 75

Time: 3 Hours

Note : Ten questions would be set out of which five would be attempted.

1. Personality Psychology; Definition & perspectives. Methods in the study of personality.
2. Type and trait, approach. Cattell, Eysenck and Goldberg. Trait, situation and interactionist approach.
3. Needs, Motives & personality. Murray, Individual differences in specific needs; Achievement, power, affiliation, intimacy etc.

4. Bio-logical perspective: Somatotypes & Temperament. Sheldon, Buss & Plomin. Inheritance and Personality dispositions Evolutionary viewpoint ethology, sociology, Biological bases of extraversion & emotionality Eysenck, Behavioural Activation & Inhibition system: Gray. Sensation Seeking: Zuckerman. Hormones & Personality.
5. Psychoanalytic perspective. Topographical and structural model of mind and personality. The Drives of personality. Psycho-sexual Development. Defense Mechanism, Neoanalytical: Ego Psychology; Ego Development-Loevinger Erikson's Theory of Psychosocial Development.
6. Social-Cognitive Learning Theory, Bandura. Self actualization: Maslow, Roger, Deci Existential Psychology-May & Kabasa. Personal constructs & Personality: Kelley.
7. Schemas: Social & Self Attributions, social intelligence, self regulation.
8. Indian & Eastern Thought:
Some main themes in Ancient Indian Psychology, States of consciousness, cognitive processes, affective conative processes, the self and social behaviour Development of Psychology in India.

Text Book

Carver C.S. & Schier, M.E. (1966) **Perspectives on personality**, 3rd edition. Boston: Allyn & Bacon.

PAPER-XI (d) APPLIED PSYCHOLOGY**Teaching Hours per****week : 4 Hours****Marks: 75****Time: 3 Hours**

Note:- Ten questions would be set out of which five would be attempted.

1. Adjustment and Behaviour Dynamics and problems of Adjustment.
 - a) Chalianges to adjustment.
 - b) Psychological approaches to adjustment.

2. Adjustment in social interactions, premarital and Marital adjustment.
3. Adjustment and the world of work, work stress, Time management, Surviving in the world of work.
4. Social problems: poverty, Drug addiction, smoking and Mental retardation.
5. Application of Psychology in crime detection and correction of criminal behaviour, juvenile delinquency & its prevention.
6. Counselling Psychology as applied in vocational, Educational study skill and career planning.
7. Sports application. Personality and athletic performance determinants of Athletic performance.
8. Performance Evaluation: Purpose and methods of performance Evaluation.

Text Books

Goldstein, A.P. and Krasner, L. (1991) **Modern Applied Psychology**, New York: Pergnan Press

Coleman, J.C. (1988) **Psychology and Effective Behaviour**, Bombay: Taraporvala.

Martin C.L. and Osipow, G. (1989) **Psychology; Adjustment and Everyday Living**, New Jersey, Prentice Hall.

PAPER-XII (a) PRACTICALS

Teaching Hours per

week : 6 Hours

Marks: 50

Time: 3 Hours

(A list of 25 tests of Abnormal and Developmental Psychology will be prepared by the College/Department out of which minimum 15 would be administered and reported)

PAPER-XII (b) FIELD WORK/PROJECT

Marks: 50

Time: 1 Hours